

**Kansas City High School - Grade 12**

**Analytical rubric to assess the advocacy performance task**

<b>Criteria</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
1.12.5 Propose ways to reduce or prevent injuries and health problems that result from UVB and UVA exposure	Student proposes six accurate PSAs to reduce or prevent injuries and health problems that result from UVB and UVA exposure.	Student's six PSAs to reduce or prevent injuries and health problems that result from UVB and UVA exposure are mostly accurate.	Student's six PSAs to reduce or prevent injuries and health problems that result from UVB and UVA exposure have a few inaccuracies	Student's six PSAs to reduce or prevent injuries and health problems that result from UVB and UVA exposure are mostly inaccurate.
8.12.2 Demonstrate how to influence and support others to make positive health choices such as using safety strategies to avoid UVB and UVA exposure.	Student's PSA demonstration of how to influence and support others to make positive health choices to avoid UVB and UVA exposure is accurate.	Student's PSA demonstration of how to influence and support others to make positive health choices to avoid UVB and UVA exposure is accurate.	Student's PSA demonstration of how to influence and support others to make positive health choices to avoid UVB and UVA exposure is accurate.	Student's PSA demonstration of how to influence and support others to make positive health choices to avoid UVB and UVA exposure is accurate.
8.12.2 Demonstrate how to influence and support others to make positive health choices such as using safety strategies to avoid UVB and UVA exposure.	Student's poster demonstration of how to influence and support others to make positive health choices to avoid UVB and UVA is accurate.	Student's poster demonstration of how to influence and support others to make positive health choices to avoid UVB and UVA is mostly accurate.	Student's poster demonstration of how to influence and support others to make positive health choices to avoid UVB and UVA has a few inaccuracies.	Student's poster demonstration of how to influence and support others to make positive health choices to avoid UVB and UVA is inaccurate.
8.12.2 Demonstrate how to influence and support others to make positive health choices such as using safety strategies to avoid UVB and UVA exposure.	Student's six advocacy buttons to influence and support others to make positive health choices to avoid UVB and UVA are accurate.	Student's six advocacy buttons to influence and support others to make positive health choices to avoid UVB and UVA are mostly accurate.	Student's six advocacy buttons to influence and support others to make positive health choices to avoid UVB and UVA have a few inaccuracies.	Student's six advocacy buttons to influence and support others to make positive health choices to avoid UVB and UVA are inaccurate.

Name \_\_\_\_\_ Total possible points – 16 Your points - \_\_\_\_\_ Your grade - \_\_\_\_\_